

About English 10: Course Description, Expectations, and Grading

August 2023-May 2024

Teacher: Ms. Crandall

Ways to Reach Me:

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- School number: (434) 528-6499 ext. 30877

Course Description:

Students will expand their understanding of the English language in tenth grade English. This course includes a study of World Literature with an emphasis on written and oral communication encompassing expository, persuasive, and technical skills. Literary analysis, research, and technical writings are included.

The Virginia Standards of Learning for tenth grade English require that:

- The student will make planned multimodal, interactive presentations collaboratively and individually.
- The student will examine, analyze, and produce media messages.
- The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
- The student will read, comprehend, and analyze literary texts of different cultures and eras.
- The student will read, interpret, analyze, and evaluate nonfiction texts.
- The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
- The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
- The student will find, evaluate, and select credible resources to create a research product.

School Supply List:

It is recommended that students will bring in the following supplies. If there are any difficulties in doing so, please contact me.

- Pencils or pens
- Lined paper
- Binder or folder
- **Charged** chromebook
- Canvas

Possible Major Reading Selections Planned for the Year:

- *The Odyssey*
- *Beowulf*
- *Pride and Prejudice* or *Emma*
- *A Midsummer Night's Dream*
- "The Pit and the Pendulum," "The Necklace," "The Lottery," and other selected short stories
- "All the World's a Stage" and other selected poems.
- *Animal Farm*
- *The Hunger Games*
- *To Kill a Mockingbird*
- *The Book Thief*

Expectations:

- Be **respectful** of others, your surroundings, and yourself by what you say and how you act. Please choose encouraging words to talk to yourself and to others.
- Be **responsible** for turning in your work on time and bringing in your supplies. Being responsible also includes taking ownership of your learning. Use your time this year to achieve great things!
- Be **resilient**. All anyone can ask of you is your best. If you are struggling, do not give up. Instead, ask for help.
- Be a **team player**. Enjoy your time to learn from others and to help others. Focus on your strengths and use them to help others.

Grading:

- Amherst County High School's grading policy states that:
 - 60% of the grade is from mastery of content. There is a minimum of one assignment per week from this category.
 - 40% of the grade is from a measure of progress. There is a minimum of one assignment per week from this category.
- While extra credit opportunities are rare, the exception to this is extra credit for typos. If you notice a typo on a PowerPoint or handout that I have not previously told the class about, the first student to point it out will receive one point for the error.

Canvas:

- You are expected to check Canvas every day for assignments if you are absent. In case we must move online for a day, you will find your assignments here.

Other Procedures:

- You cannot use the bathroom for the first ten and last ten minutes of each period except for documented medical reasons. This is a school-wide policy.
- You are required to put phones, headphones, and earbuds away except for documented medical reasons.

Accommodations:

As an educator, part of my job is abiding by IEPs, 504s, and SBIT plans. Students with 504 or IEP plans are encouraged to talk to me! Students who are struggling with a concept, please come talk to me! Regardless of a diagnosed learning challenge, your learning is yours and I want you to own it. If that means we do something different, or you need something different from me, then I want you to tell me. I am only as good a teacher I can be when I know what you need.

Dear Parents/Adults and Students,

Welcome to English 10! I am excited to get to know you. We will be diving into some exciting modules that will help all students to become productive and successful adults who can think critically and creatively. This year will be both exciting and challenging (in all of the best ways) to engage students, allowing them to obtain the tools they need to accomplish their goals. If you have any questions or concerns, or if you would like to set up a Google Meet, you can contact me using the methods listed above.

Once again, welcome to English 10. I look forward to working with all of you to make this a successful year.

Sincerely,

Ms. Crandall

Note to Parents/Caring Adults

The syllabus will be sent home with your student on the first day of school. Please sign it and have your student bring it back the next day they are in school.

I understand the course guidelines and expectations for English 10. I will abide by these guidelines and expectations.

Adult Signature: _____ Date: _____

Student Signature: _____ Date: _____